



Educational Leadership in the Transition to an Asean Community

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In 2015, all ten countries in Southeast Asia have agreed to launch the ASEAN Community in order to enhance economic, social, and political collaboration among members. One of the key aspects in these collaborative efforts will be on Education Development including Learners, Teachers, and Educational Leaders. Among three key elements in education development framework, the “leaders” has put as high priority to ensure that development in other areas of education is actually in place.

Thailand has introduced many programs to enhance educational leadership development and support the direction defined in Thailand’s National Education Acts, but that is still underway. There are still list of key imperatives to be initiated to bring Thai educational leaders to the frontier among her peers in the region.

This article will present the required characteristics of educational leadership in schools in the light of Single Asean Community to assure the competitiveness of countries in this region.

